



Dili Institute of Technology

Why learn English?

**A case study of students' motivation
at Dili Institute of Technology (DIT)**

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Background of study

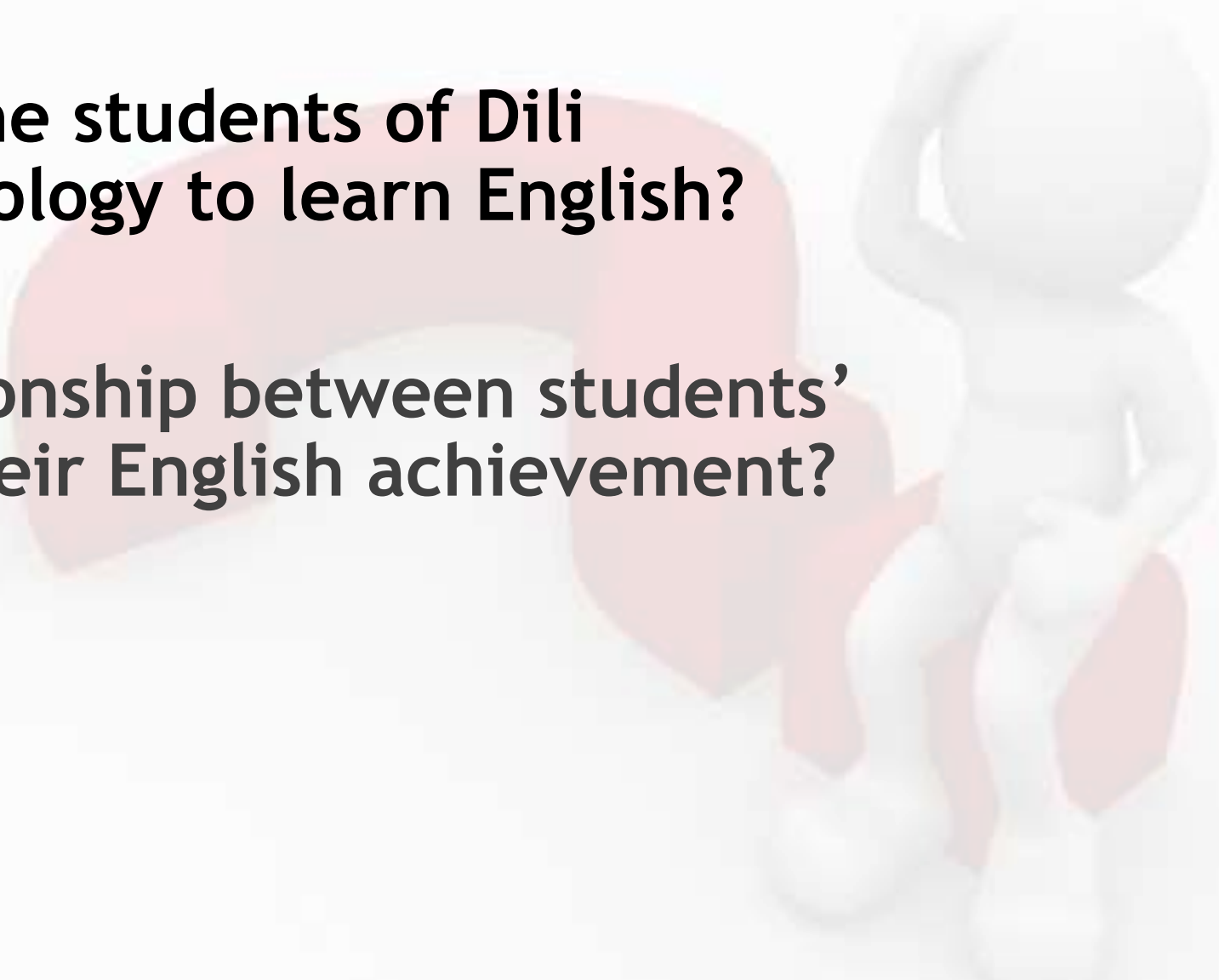
- Intensive English course at DIT.
- Parsons, Hinson and Brown (2001), motivation is “an important component or factor in the learning process”.
- To know whether the DIT students are motivated or demotivated to learn English.
- It becomes a reference for English teachers at DIT to consider students’ motivation in learning English.



Research question

What motivates the students of Dili Institute of Technology to learn English?

What is the relationship between students' motivation and their English achievement?



Method

- ▶ Questionnaire to 90 DIT students.
- ▶ 45 from Tourism and 45 from Engineering.
- ▶ 52 Male, 38 female.
- ▶ Age 18 - 21.
- ▶ Research conducted on 30th-31st of May 2017 at DIT campus.

Literature Review

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Definition of motivation

Gardner (1985:10): motivation is “referring to the extent to which the individual works or strives to learn the language because of a desire to do so and the satisfaction experienced in this activity.”

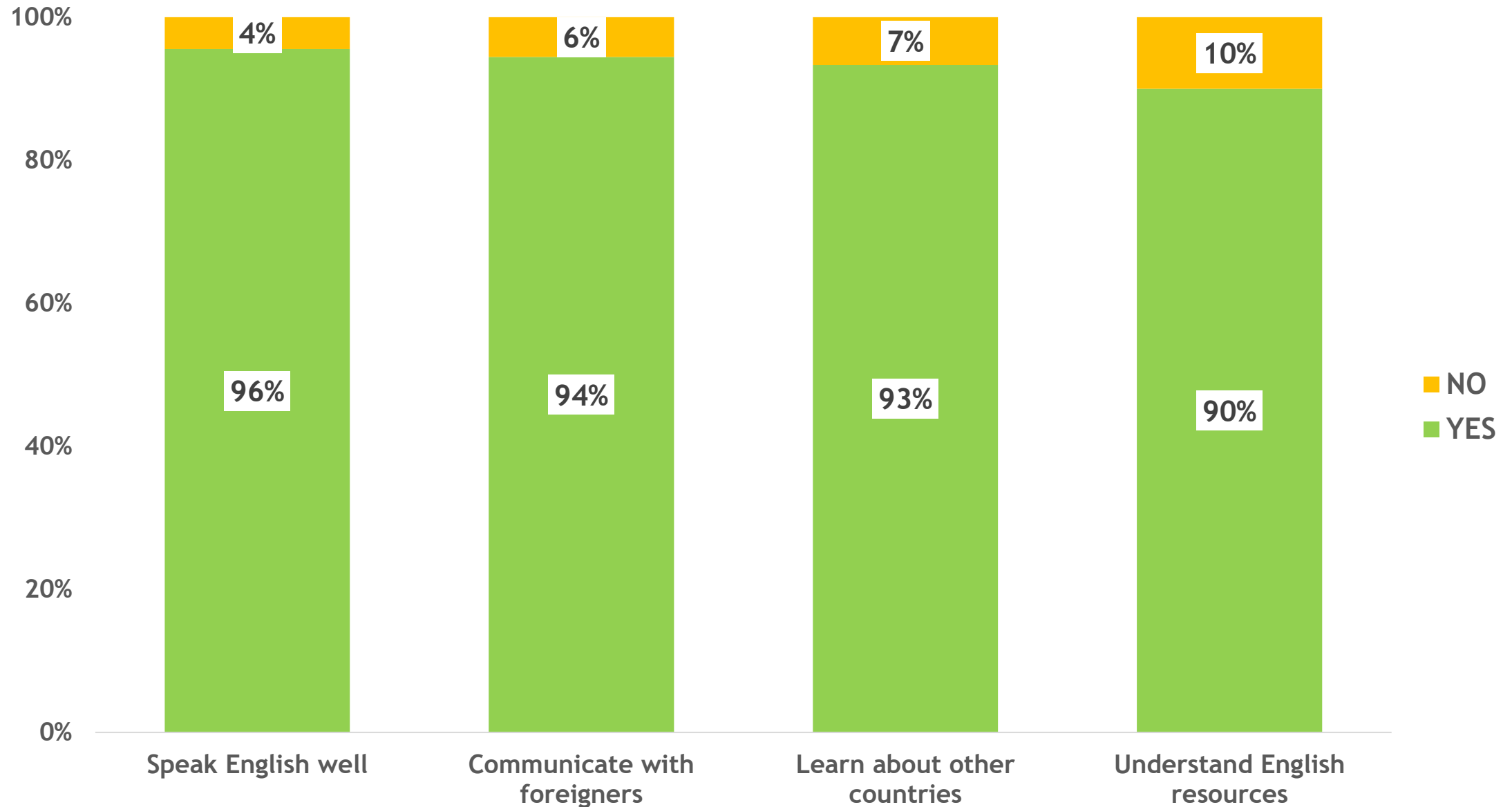
Types of motivation

1. Intrinsic motivation: comes from the person himself/herself. It is not influenced by external factors.
2. Extrinsic motivation: driven by an external aspect (Sadighi & Anjomshoa, 2015:126).

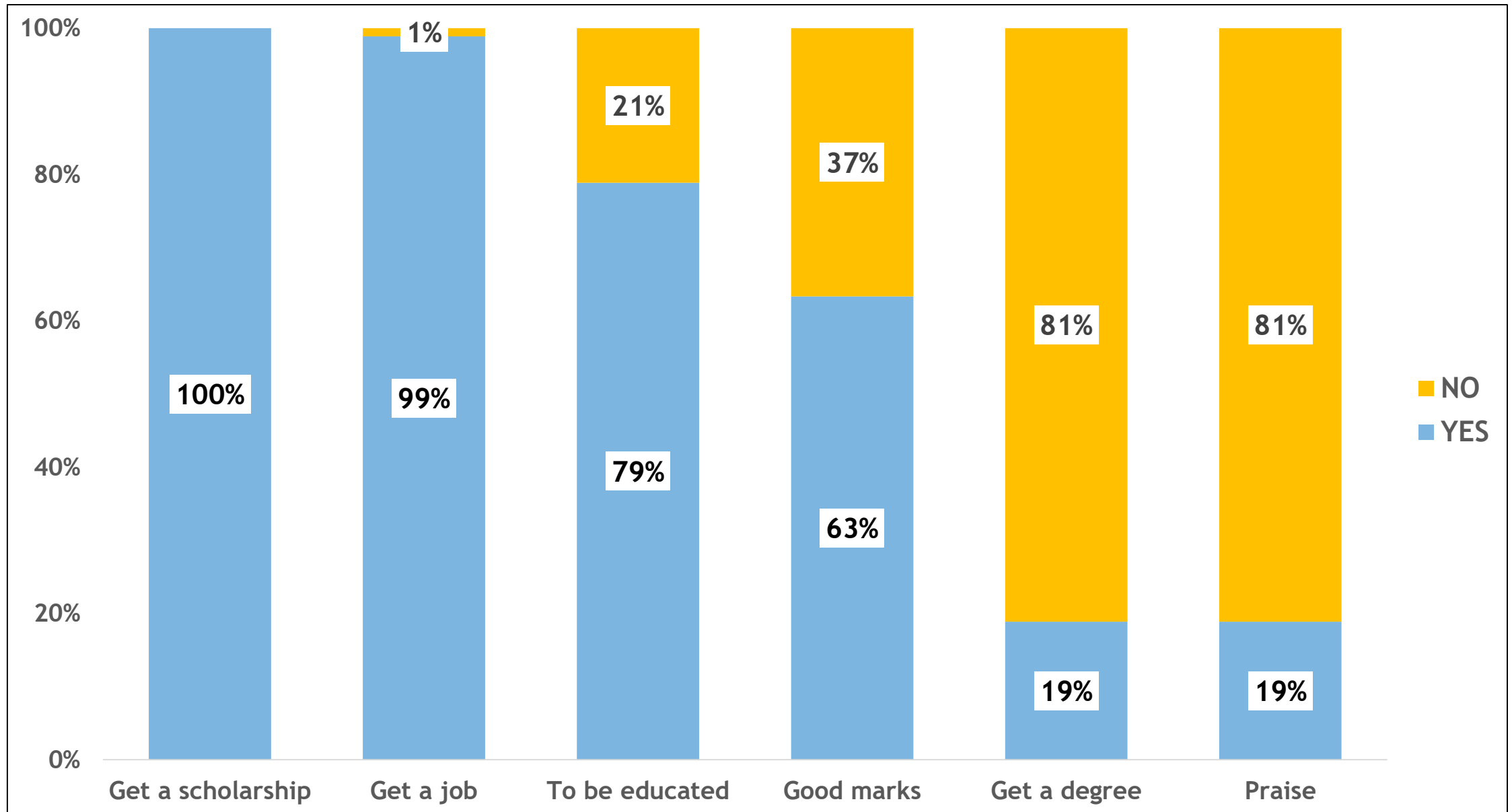


Intrinsic or Extrinsic?

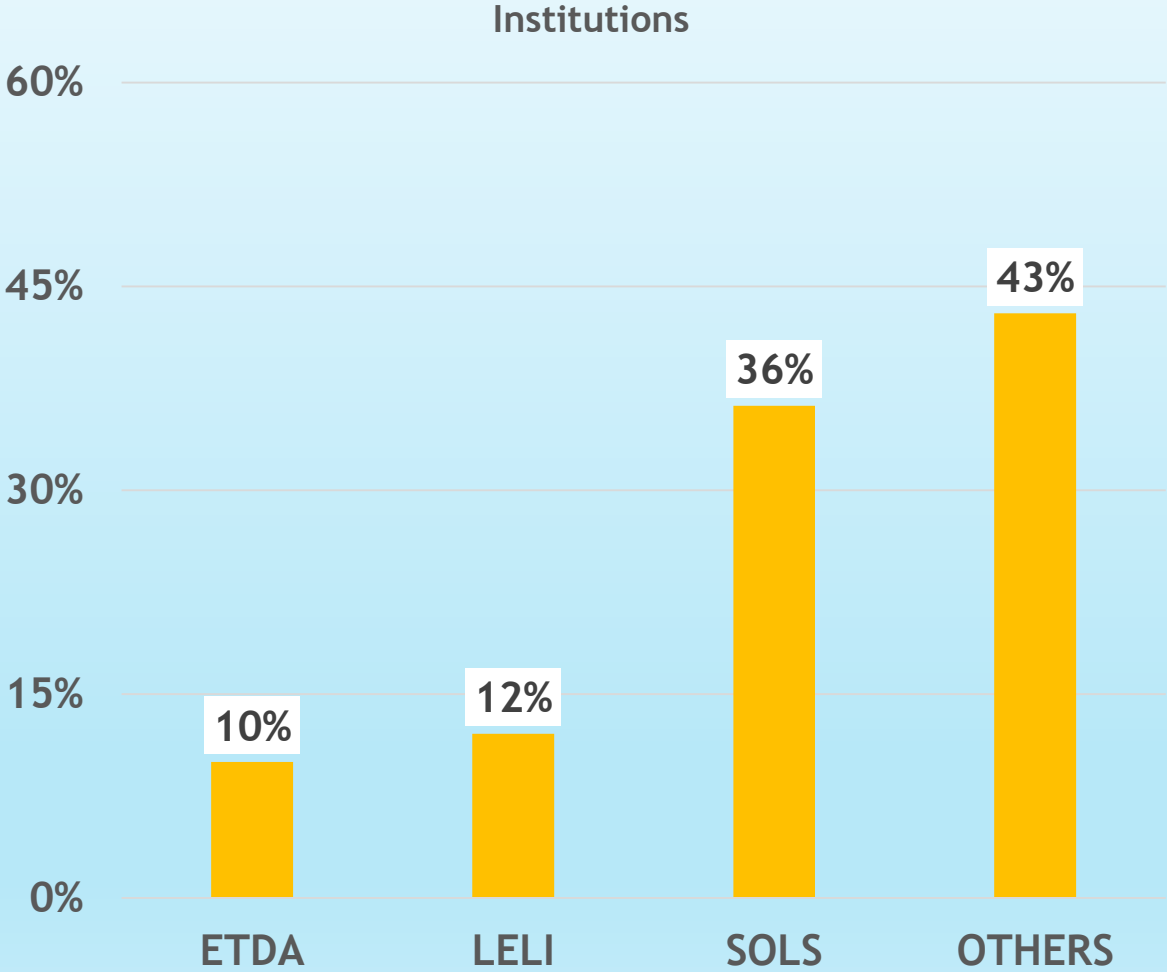
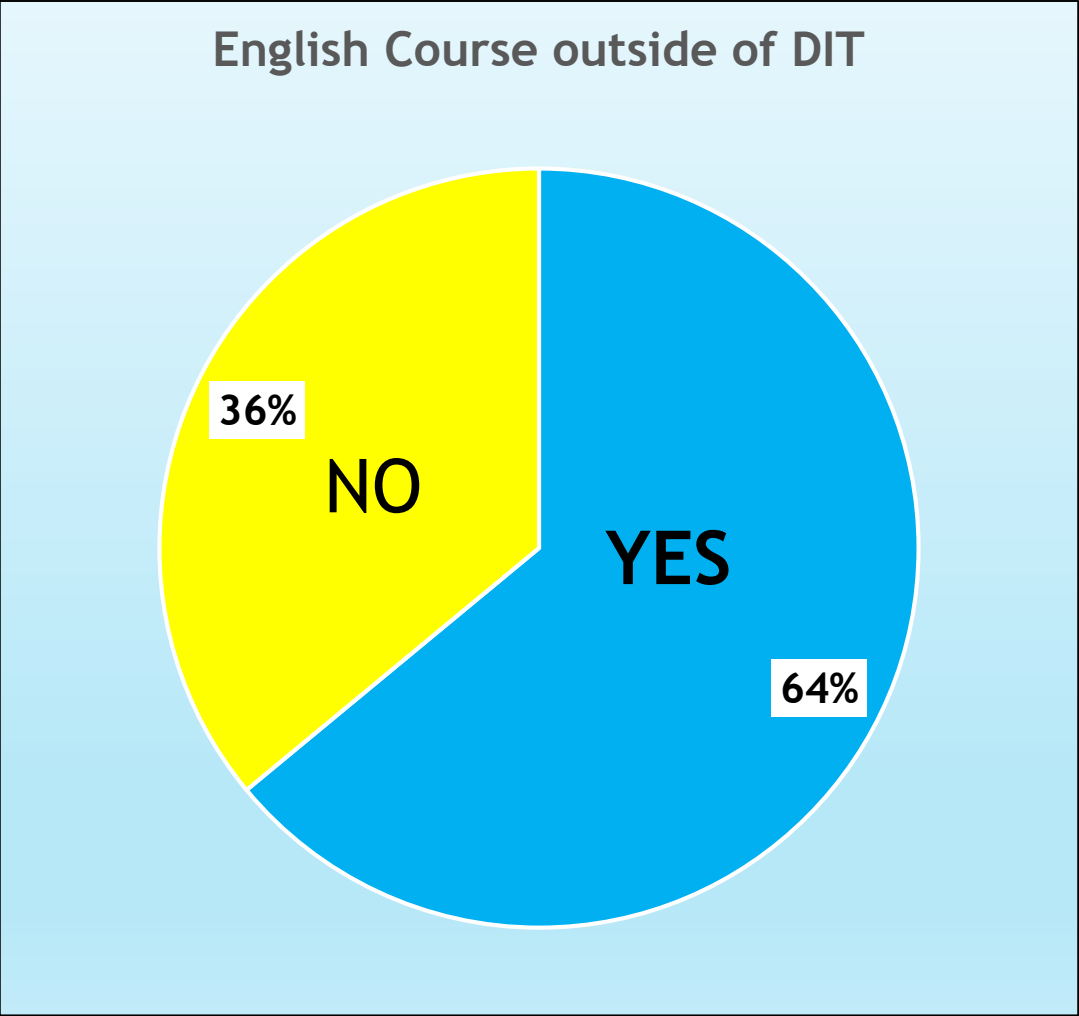
What motivates students at DIT to learn English?



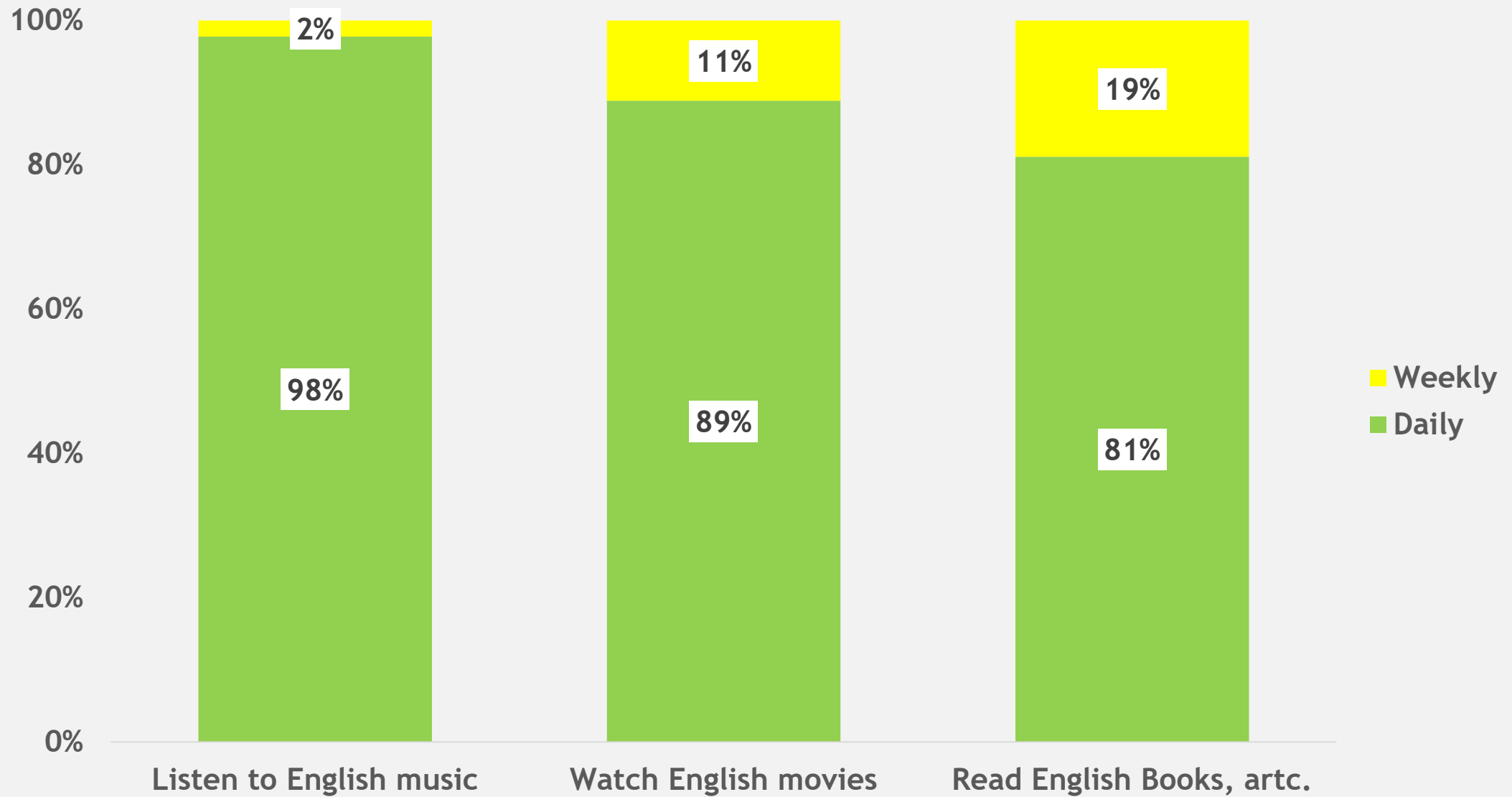
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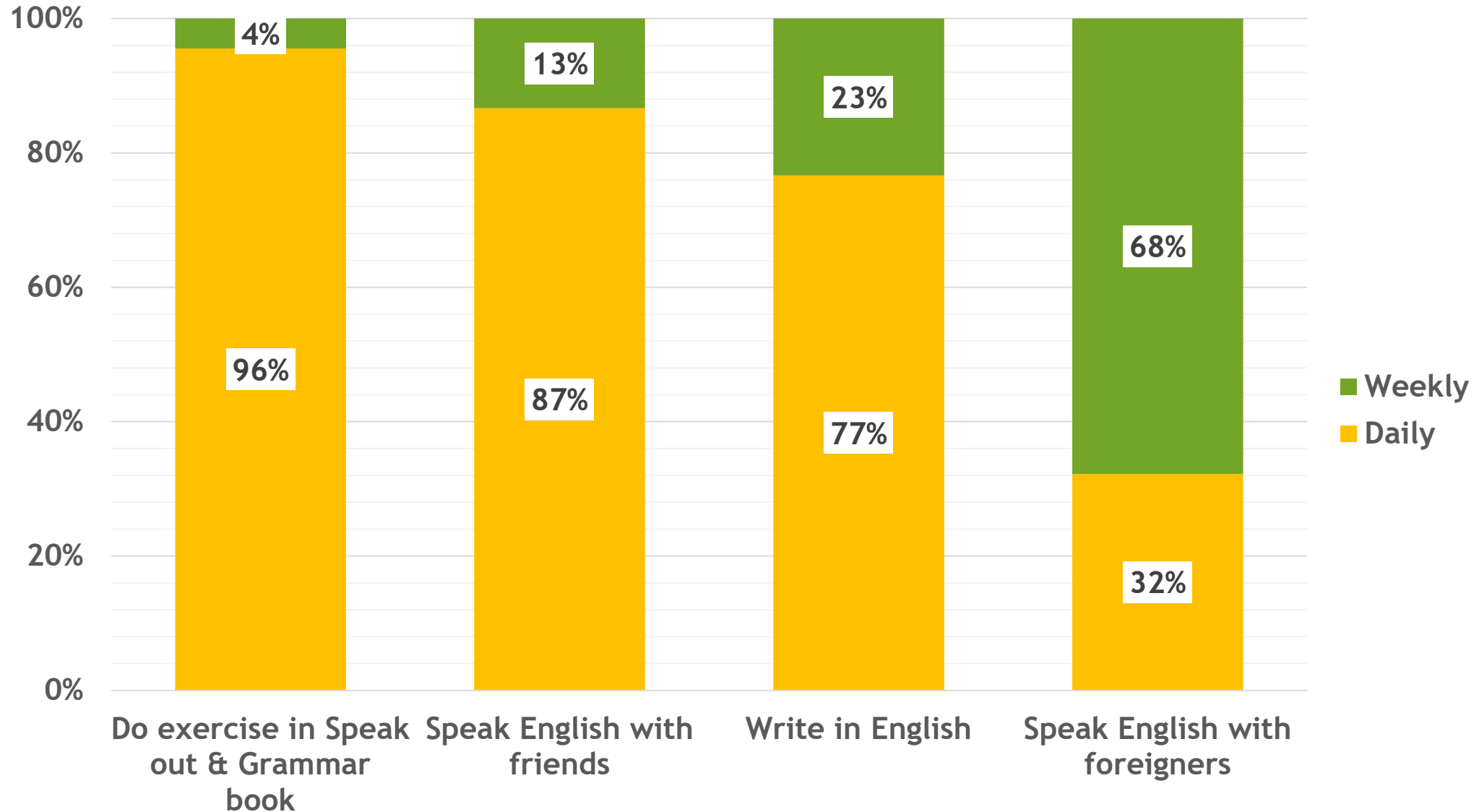
What do they do to achieve their goals?



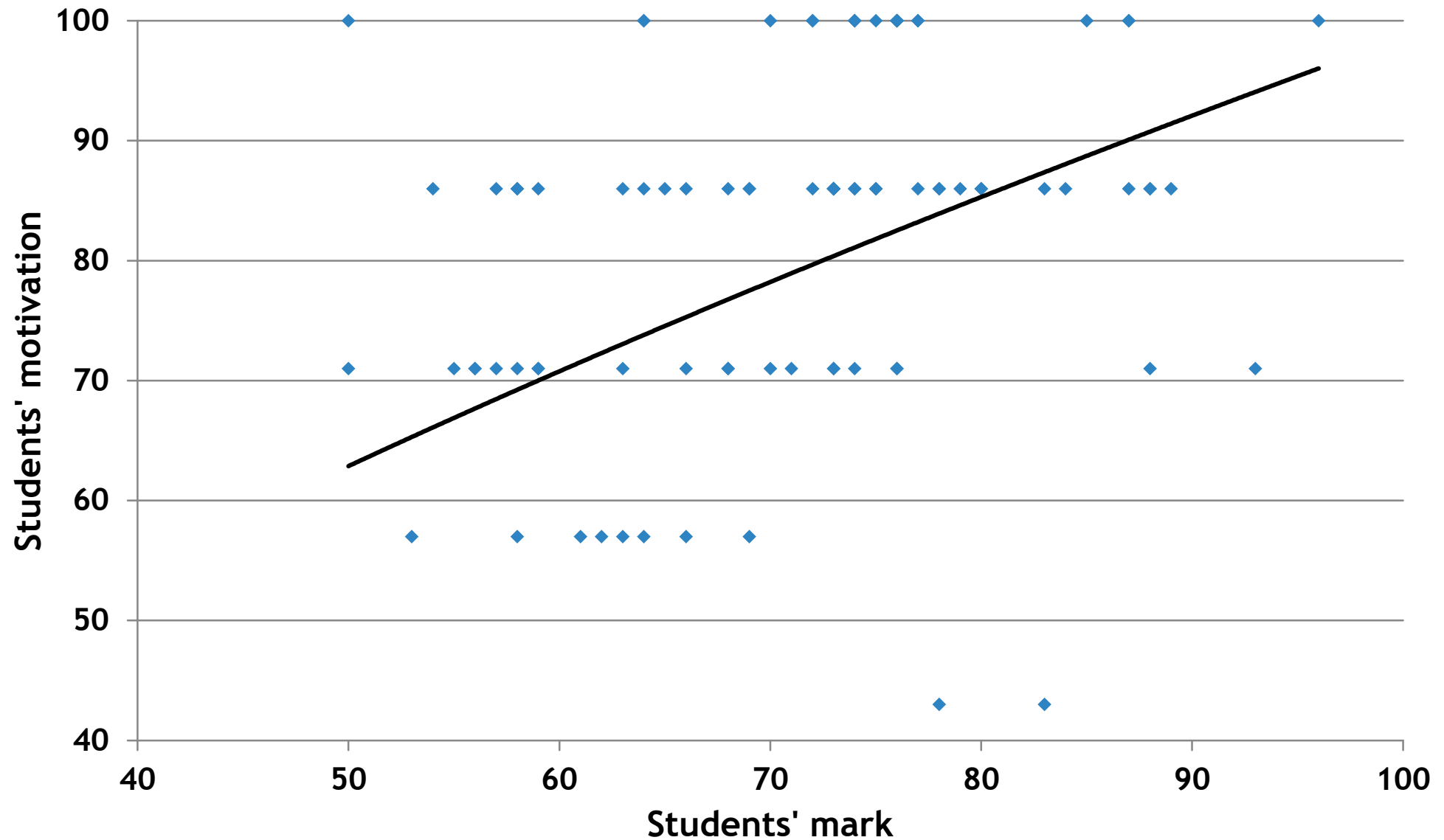
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What do they do to achieve their goals?



The relationship between motivation & English achievement



Conclusions

1. DIT students have high motivation to learn English.
2. DIT students are motivated by both intrinsic and extrinsic motivation. Intrinsic motivation is slightly higher than extrinsic.
3. DIT students are proactive in learning English out of class.
4. There is a close correlation between motivation and English achievement.



Thank you

